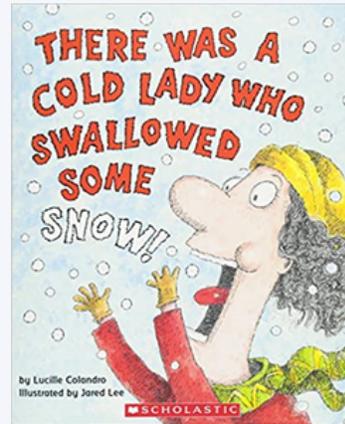


# Raising Riley

## January 2022

### RAISING RILEY STORY WALK BOOK OF THE MONTH



**"There was a cold lady who swallowed some snow"**  
**by: Lucille Colandro**

Here's a fun twist on the familiar tale of "There was an old lady who swallowed a fly". This time, the old lady swallows everything from snow to a pipe, some coal, a hat, and more! Read this book to find out why she swallowed all of these items!

### INSIDE THIS NEWSLETTER:

- Story Walk Book of the Month
- Let's Talk about...
- December Book of the Month
- December Activity



# Let's Talk... Speech and Language Milestones

Children vary in their development of speech and language. There is, however, a natural progression or "timetable" for these skills.

- Birth to 5 months
  - Reacts to loud sounds
  - Turns head toward sounds
  - Watches your face when you speak
  - Vocalizes pleasure and displeasure sounds (laughs, giggles, cries or fusses)
  - Makes noise when talked to
- 6-11 months
  - Understands "no-no"
  - Babbles
  - Tries to communicate using actions or gestures
- 12-17 months
  - Attends to a book or toy for about two minutes
  - Follows simple directions accompanied by gestures
  - Points to objects, pictures and family members
  - Says two to three words to label a person or object
  - Tries to imitate simple words
- 18-23 months
  - Enjoys being read to
  - Follows simple commands without gestures
  - Points to simple body parts
  - Says 8-10 words
  - Asks for common foods by name
  - Make animal sounds
  - Starts to combine words such as "more milk"

<https://www.readingrockets.org/article/speech-and-language-developmental-milestones>



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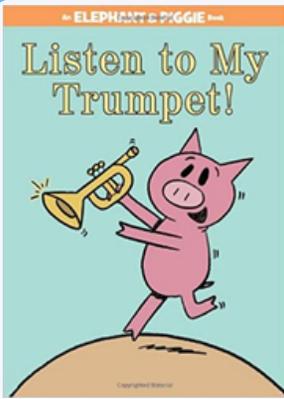
# Let's Talk... Speech and Language Milestones, cont'd

- 2-3 years
  - Knows about 50 words by the age of two
  - Says around 40 words at 24 months
  - Speech is becoming more accurate but may still leave off ending sounds
  - Strangers may not be able to understand much of what is said
  - Answers simple questions
  - Speaks in two to three word phrases
  - Uses question to ask for something - "my ball?"
  - Begins to use plurals such as "shoes" or "socks"
- 3-4 years
  - Groups objects such as foods, clothes, etc.
  - Identifies colors
  - Strangers are able to understand much of what is said
  - Able to describe the use of objects such as "fork", "car", etc.
  - Expresses ideas and feelings rather than just talking about the world around him or her
  - Answers simple questions such as "What do you do when you are hungry?"
  - Repeats sentences
- 4-5 years
  - Understands complex questions
  - Says 200-300 words
  - Defines words
  - Answers "why" questions
- 5 years
  - Understands more than 2,000 words
  - Carries out a series of three directions
  - Understands rhyming
  - Engages in conversation



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# January Book of the Month



## LISTEN TO MY TRUMPET BY: MO WILLEMS

Elephant and Piggie are classic book characters. Join them in this fun story about friendship. Piggie can't wait to play her new instrument for Gerald! But is she ready to listen to his reaction?

## DIY Shaker Bottles

### Materials Needed:

- Small water bottles
- Gorilla Glue or Hot Glue
- A variety of "fillers": water, food coloring, hair gel, dish soap, oils, colored rice, tissue paper, etc.
- Collection of stuff to put in your bottles: charms, beads, glitter, small plastic toys, buttons, etc.

### Instructions:

- Add the charms, beads, etc.
- Top off your bottle with water/liquid or whatever filler you've chosen
- Glue the lid back on

